AUALNOFSW Conference Forging a Path Toward Equity

National Organization of Forensic Social Work



Forensic Social Work: Forging a Path Toward Equity

NOFSW Annual Conference: June 16-18, 2021 (Virtual)

Forging a Path Toward Equity

Routes towards equity look different for all types of helping professionals. A forensic social worker might contemplate "how could clients, families, communities, organizations, laws, policies, and outcomes be different if I am truly successful at what I do?" The possibilities are limitless...

- Extra-legal factors including race/ethnicity would not influence encounters with law enforcement and the courts, which would in turn decrease disparities in juvenile and justice systems.
- Service providers would better understand their clients mental and physical health, substance abuse challenges, and trauma histories and be able to treat them more effectively.
- Prevention practices would supersede punitive practices such that diversion, restorative justice, mediation, specialty courts, etc. are provided more often than punishment and incapacitation.
- Cycles of domestic violence would be broken.
- Zip codes would no longer correlate to better or worse health outcomes, longer or shorter life expectancies, or the likelihood of going to college or getting a job.

As forensic social workers, we are uniquely positioned to forge pathways to equity, today and for generations to come.

With a focus on diversity, access, inclusion, and deep respect for lived experience, we invite you to partner with NOFSW to gain the knowledge, skills, and strategies to address explicit/implicit bias and advantage/oppression at micro, mezzo, and macro levels. Join us for the 37th annual conference to become a forensic social work Equity Trailblazer!

<u>Conference Goals:</u> Upon completion of this activity, participants should be able to:

- identify forensic standards
- maintain forensic best practices
- utilize quality materials for interdisciplinary forensic education and practice
- advocate for court-involved children, youth, adults, and families

<u>Target Audience:</u> Workshops have been designed for social work professionals who seek to advance social justice through the interprofessional collaboration of human service and legal systems.

General Information:

Workshops will be presented via zoom June 16-18, 2021. Participants will receive instructions and links approximately one week prior to the program.

Visit the website (<u>www.nofsw.org</u>) for information about:

- Online Registration
- Conference Faculty Information
- Continuing Education Information

Register for the Conference by May 19th to save on your registration fee!

Conference Tracks and Sessions

Wednesday

- 1. social worker/attorney cooperation/collaboration (workshops 1, 4, 7, 10)
- 2. school/juvenile justice issues (workshops 2, 5, 8, 11)
- 3. work with incarcerated individuals (workshops 3, 6, 9, 12)

Thursday

- 1. social work education topics (workshops 13, 16, 19, 22)
- 2. re-entry into the community topics (workshops 14, 17, 20, 23)
- 3. criminal defense topics (workshops 15, 18, 21, 24)

Friday

- 1. community response topics (workshops 25, 28, 31)
- 2. law enforcement/social work topics (workshops 26, 29, 32)
- 3. mental/behavioral health topics (workshops 27, 30, 33)

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Phone: (608) 561-2997

Schedule at a Glance

All Times are Eastern Time/All Sessions are Virtual Wednesday, June 16

10:45 a.m. − 12:00 p.m. Welcome and Keynote 12:00 p.m. − 12:15 p.m. Break 12:15 p.m. − 1:15 p.m. Workshops 1:15 p.m. - 2:00 p.m.Break 2:00 p.m. - 3:00 p.m.Workshops 3:00 p.m. – 3:15 p.m. Break 3:15 p.m. - 4:15 p.m.Workshops 4:15 p.m. – 4:30 p.m. Break 4:30 p.m. - 5:30 p.m.Workshops

Thursday, June 17

10:45 a.m. − 12:00 p.m.	Welcome and Keynote
12:00 p.m. − 12:15 p.m.	Break
12:15 p.m. − 1:15 p.m.	Workshops
1:15 p.m. - 2:00 p.m.	Break
2:00 p.m. - 3:00 p.m.	Workshops
3:00 p.m. - 3:15 p.m.	Break
3:15 p.m. − 4:15 p.m.	Workshops
4:15 p.m. – 4:30 p.m.	Break
4:30 p.m. − 5:30 p.m.	Workshops

Friday, June 18

Welcome and Keynote
Break
Workshops
Break
Workshops
Break
Workshops

CONTINUING EDUCATION

This program is co-sponsored by the National Organization of Forensic Sock Work and *The Institute for Continuing Education*. The program offers a total of 14.00 contact hours, with full attendance required for the workshops in which you participate. Partial workshop CE credit is not offered. The CE processing fee is \$40.00 per person to be paid with registration. Participants who wish to receive continuing education credit should download the CE Packet from the NOFSW website. Completed CE packets should be mailed directly to *The Institute for Continuing Education* at the close of the Conference at the address listed.

<u>Course Completion</u>: To qualify to receive continuing education credit, attendees must complete all CE materials, which include a CE Application Form and an Evaluation Form for the workshops attended. CE verification is mailed to attendees within 2-3 weeks following the receipt of all completed CE materials.

<u>Questions</u>: If you have questions regarding continuing education, the program, faculty, or for a listing of learning objectives, please contact *The Institute* at: 800-557-1950; e-mail: instconted@aol.com.

<u>Learning Objectives</u>: For a listing of learning objectives by workshop, contact The Institute at: instconted@aol.com

<u>Commercial Support:</u> The Institute for Continuing Education receives no funds from any commercial organization for financial support of its activities in providing continuing education sponsorship of the Conference. The Institute's sponsorship of this Conference does not imply endorsement of publicized materials.

<u>Note</u>: It is the responsibility of attendees to determine if continuing education credit offered by The Institute for Continuing Education meets the regulations of their licensing/certification board, including workshops that include discussion of ethical issues.

Continuing Education Offered:

Social Work: This program has been approved for 14.00 social work continuing education hours for re-licensure, in accordance with 258 CMR, NASW-MA Chapter CE Approving Program. Authorization: No: D-81566-1. Full attendance is required.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider No. SW-0025.

California: The Institute for Continuing Education, Provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This Course meets the qualifications for 14.00 hours of continuing education credit for LMFTs, LCSWs, LPCC, as required by the California Board of Behavioral Sciences.

Skill Level: beginning, intermediate, advanced. Participants are urged to review session descriptions for appropriateness for professional and personal development.

Instruction Methodology: May include lecture, audio-visual, demonstration, experiential practice of techniques, case examples.

Academic Credit: The program offers no "academic" credit and CE hours awarded are not eligible toward fulfillment of a degree.

Ethics Hours: It is the responsibility of attendees to determine if continuing education credit offered by The Institute for Continuing Education meets the regulations of their licensing/certification board, including workshops that include content of ethical issues.

ADA: For accommodations on the basis of disability please contact: jim.campbell@nofsw.org.

Certificate of Attendance: Certificate of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals.

Continuing Education Hours Offered by Day:

 Wednesday, June 16, 2021:
 5.00 hours

 Thursday, June 17, 2021:
 5.00 hours

 Friday, June 18, 2021:
 4.00 hours

 Total Hours Offered:
 14.00 hrs.

2021 NOFSW Conference (Virtual)

Wednesday June 16, 2021 (All times are Eastern Time)

10:45 a.m. - 12:00

Welcome and Opening Plenary

Pursuing Educational Equity through Prison Education for Currently and Formerly Incarcerated Individuals (Intermediate)

The participants of this panel focus on the intersections that can be found between social justice, mass incarceration, mental health, and education through various forms of prison education.

Sandra Joy, Ph.D., LCSW; Akeem Browder; Ayanna Lyons, BA; John Cocco, MSW, LCSW

Wednesday June 16 12:15-1:15

1. Confidentiality or Privilege are Not the Same: Duties and Ethics in Organizations (Advanced) Forensic social workers often work in organizations such as district attorneys, public defenders, and child protection. Challenges relating to the attorney-client privilege and confidentiality in an organization are explored.

Dana Prescott, JD; Diane Tennies, PhD, LADC

2. Promoting Smart Decarceration: A Glance at one of the Grand Challenges of Social Work in a Juvenile Rehabilitation Setting (Intermediate)

Discussing Smart Decarceration for court involved youth to reduce recidivism and incapacitation only the most dangerous offenders to reduce overcrowding, teach skills or trades and address risk factors that could cause an offender to recidivate

Shiresse Brewington, MSW;

3. Anti-oppressive practice Behind Bars?: Rethinking Social Work with Criminalized Populations. (Intermediate)

This roundtable includes a presentation anti-oppressive practice (AOP) and guides participants through a discussion of possibilities for its application in carceral settings.

Sandra Leotti, MSW, PhD; Sarah Lazzari, MS, PhD

Wednesday June 16 2:00-3:00

4. Building a Better Defense: Improving Case Outcomes Through Social Work and Attorney Partnership (Intermediate)

The presentation will illustrate how an interdisciplinary partnership between social workers and defense attorneys can mitigate inequities in the quality of legal representation of vulnerable populations. Karen Clark-Hoey, PhD; Mary Ann McGinnis, JD

5. Abolition & Juvenile Justice: Creating Safer, More Ethical, and Fiscally Sustainable Community Responses (Intermediate)

This workshop will detail the history of the abolitionist movement and the application of abolitionist principles in the modern juvenile justice system. Specific areas will be addressed related to the traumatic nature of the existing JJ system, the negative impact the current system has on community safety, and the financial instability of the current system. Strategies will be provided on how to transform the existing punitive system, and it's structures, into one focused on youth and family development, while not only maintaining, but improving community safety and fiscal responsibility in a variety of political environments.

David McLeod, PhD

6. Moving Toward Equity by Improving Self-Identity of Incarcerated Men (Intermediate)

Reflecting on experience running a "self-identity" group for over three years, I will discuss some topics (toxic masculinity, shame, vulnerability), that help incarcerated men to increase their understanding of themselves.

Vanessa Jones, MSSW, LCSW

Wednesday June 16 3:15-4:15

7. Translating Trauma for Attorneys: What Social Workers Can Teach Attorneys to Improve Practice in Forensic Settings (Beginner)

There are many differences in how social workers and attorneys engage with clients. By teaching attorneys about trauma, social workers can assist attorneys in providing effective legal counsel while reducing instances of re-traumatization

Rachel Goldsmith, LCSW-R

8. Using Trauma-Informed Approaches to Improve School Safety (Beginner)

This presentation will provide an overview of the use of a study lead by Tulane University of traumainformed approaches to reduce suspensions and expulsions and improve school safety. *Kathleen Whalen, MSW, MEd*

9. Behind the Concrete Walls- A look at Our Systems and Restoring Hope in our Clients (Intermediate) Provide a look at our systems, our clients backgrounds, systematic failures, incarceration and how we give our clients hope.

Ronda Swenson, MA

Wednesday June 16 4:30-5:30

10. Social Workers as Sleuths: The Case for Social Workers as Guilt-Phase Investigators in Public **Defender Offices** (Intermediate)

This session will address federal criminal cases and how social workers, as guilt-phase investigators, are uniquely qualified to explore factors that can defend against the government's criminal allegations Amy Hurd, LMSW

11. School Justice Partnerships: Addressing Racial and Ethnic Disparities and the School-to-Prison Pipeline (Intermediate)

School Justice Partnerships (SJPs) were included in reauthorizing the JJDPA. They will be explained in detail including their potential for disrupting the School-to-Prison Pipeline and reducing disparities in juvenile justice.

Susan McCarter, PhD

12. Dead Wrong: Capital Punishment, Wrongful Convictions, and Severe Mental Illness (Beginner) Explores the relationship between severe mental illness (SMI), wrongful convictions, and capital punishment. Concludes with analysis of criminal justice reforms designed to protect individuals with SMI.

Alexis Carl, LMSW

Thursday June 17 (All times are Eastern Time)

10:45-12:00

Welcome and Plenary Presentation

Slow and Steady Wins the Race: The Connecticut Journey Towards Racial Equity

This presentation will review both successes and lessons learned from the Connecticut Department of Children and Families' 10 year journey addressing racial disproportionality and disparate treatment of children and families served by its system. We will review strategies used to shift the language and culture of both staff and providers on issue of race. The session will not only help participants recommit to the why, but they will learn how to go about effectively doing the work.

Jodi Hill Lilly, LMSW

Deputy Commissioner of Administration

Connecticut Department of Children and Families

Thursday June 17 12:15-1:15

13. Implementation of a Socio-Legal Model in Legal Clinics: An Interdisciplinary Approach Bridging Student Practice and Comprehensive Attention to Clients (Research - Intermediate)

Socio-legal model that seeks to educate and bridge law and social work students and disciplines, to offer the comprehensive care needed to better serve vulnerable clients facing the judicial system. Estefania Palacios, MSW; Rochelle Rivera, MSW

14. Life After Release: Challenges and Solutions to Re-entry from Immigration Detention (Intermediate)

Roundtable discussion on the impact of immigration detention and re-entry, highlighting vulnerable populations including women and transgender individuals. We will share challenges and solutions for domestic and international re-entry support.

Rebekah Espinoza, MSW; Kate Johnson-Powers

15. The Impact of Holistic Defense (Beginner)

This discussion will focus on the importance of holistic defense, why it has been effective and how other offices can implement the model with limited resources.

Katherine Layton, LMSW; Holly Wickham, LMSW

Thursday June 17 2:00-3:00

16. Use of the Reflective Process to Introduce Power, Privilege and Oppression in Supervision for the Social Work Intern working in Forensic settings (Intermediate)

Reflective supervision and trauma informed care should frame supervision to create a safe environment to facilitate conversations on oppression, for social workers interns in forensic settings.

Warren Graham, LMSW ACSW; Alexis Jemal, PhD, JD, LCSW

17. Creation of the Service Link Stop: Social work advocacy using a system perspective, collaborative approaches, and focus upon community equity and opportunity within re-entry services (Intermediate)

The presentation will discuss re-entry and advocacy surrounding the development of a collaborative location for receipt of service of citizens within the Erie County Community that is near the Courts, Social Services, and the County Correctional system.

Ronald Schoelerman, LCSW, CCTP; Julianna Everdyke

18. Win your case before it's filed in Family Court: The Power of Early Defense (Beginner)

While The Bronx Defenders has always done pre-petition advocacy, two years ago, we formalized that work into our Early Defense Practice, a cutting edge advocacy model that provides holistic representation to families during the investigation.

Asia Pina, MSW; Jean Padilla

Thursday June 17 3:15-4:15

19. Teaching Social Justice with Social Work Students (Intermediate)

Anjali (Fulambarker) Buehler, PhD

20. Prison Health is Community Health: The Indiana Peer Education Project Implementation and **Outcomes** (Intermediate) This session will offer an overview of the Indiana Peer Education Project, its implementation, barriers, and outcomes.

Abby Abram, MPH; John Cocco, MSW, LCSW

21. Participatory Defense: Redefining Defense and Using People Power as a Tool for Liberation (Beginner)

This presentation will discuss the importance of Participatory Defense as a strategy to impact case outcomes and bring both clients and communities into the immigration defense process. Ismery Lora, LCSW; Sophia Gurulé, JD; Ousman Darboe; Rosie Rios

Thursday June 17 4:30-5:30

22. Integrating conversations on implicit bias and cultural humility in trauma-informed field instruction in legal settings (Beginner)

This workshop will cover ways to purposefully engage in critical self-awareness and self-reflection with the intersectionality of MSW interns' identities, and integrate AOP, cultural humility, & trauma-informed lenses in supervision.

Kiu "Kathy" Ho Ph.D.; Harpreet Samra, MSW

23. Equity Solutions in New York City's Criminal Justice System: A New Advocacy Program for People with Technical Parole Violations (Intermediate)

Discussion of Osborne's new pilot program advocating for people with technical parole violations, its implementation, and how it will promote equity in the New York City criminal justice system. Kristin Hogan, JD, LMSW; Emily Appel, LMSW

24. Supporting Clients During Home Confinement (Beginner)

This session will explore the unique mental health, family, and sentencing strategy challenges that home confinement presents to social workers that are part of a criminal defense team.

Lauren Choate, LCSW

Friday June 18 (All times are Eastern Time)

10:45-12:00

Welcome and Plenary

Prevalence of Racial and Ethnic Microaggressions and Their Impact on Emotional Well-Being of Asians and Asian Americans During COVID-19

During this session, the speakers will first provide the history of discriminatory policies and treatment toward Asian Americans in the US, and the myth about Asian Americans as a "model minority." The concept, "Microaggression," including its definition, subcategories, and its long term impact on wellbeings will be discussed. Finally, strategies to identify and address microaggression will be presented. *Shuei Kozu, LICSW, MHA, Ph.D., Benjamin Yambao, MSW*

Friday June 18 12:15-1:15

25. Law enforcement, returning citizens, and the rise of the Black Guerrilla Family on the streets of Black Baltimore Communities (Advanced)

Rogue policing in communities and correctional officer corruption within institutions may have combined to allow a California prison gang the Black Guerrilla Family to gain control of Black Baltimore Communities.

Maurice Vann, PhD

26. "Domestic in progress:" Exploring how police officers characterize intimate partner violence incidents with female perpetrators and victims (Beginner)

This study examines how police officers describe intimate partner violence incidents with female perpetrators and victims to understand if and how gender shaped the narrative descriptions. *Anjali (Fulambarker) Buehler, MSW, PhD*

27. Women in the waves: Learning from mothers in recovery through photovoice (Intermediate)

This presentation is led by mothers and university faculty as co-researchers in a Photovoice study exploring the experience of mothers impacted by substance use and child welfare.

Heather Howard, PhD, MSW; Marianna Colvin, PhD; Niki Tartal

Friday June 18 2:00-3:00

28. Working in an adversarial system (Intermediate)

Maintaining a working relationship with county jails and community supervision agencies that monitor clients is imperative to being able to effectively represent them in their criminal proceedings.

Abbie Rust, MSW, LCSW; Calli Pugh, MSW, LSW, Turkesha Poindexter-Mosby; Caroline Vance, MSW, LSW

29. Advocating for Neurodiverse Populations During Law Enforcement Interaction (Intermediate)

This session will help attendees think outside the box in mediating those inevitable interactions between law enforcement and neurodiverse clients.

Meghan Morrissey, MSW; Elyse Morrissey, MA, BCBA

30. Forgotten Populations: The Challenges of Forensic Social Work in Rural Jurisdictions (Intermediate)

Interactive session presenting and soliciting issues and solutions to problems encountered in rural practice.

Timothy McArthur, Colorado State Public Defender

Friday June 18 3:15-4:15

31. Using Social Work Skills to Reform Community Responses to Behavioral Health Crises (Intermediate)

The workshop will provide practical guidance on using social work skills to reform law enforcement responses to behavioral health and other crises in communities.

Rebecca Bonanno, PhD, LCSW; Emily Kaufman, LCSW; Alexandra Saint Laurant, MSW

32. Police Social Work: A Valuable Partnership (Beginner)

This workshop will highlight a unique social work: police partnership, offering insights and strategies to enhance law enforcement services. Through collaboration, the complex needs of individuals are more effectively addressed/resolved.

Yvonne Eaton-Stull, DSW, MSW; Tom Vulakovich, Chief of Police; Angela Kenbok, BSSW; Kaylee Kihn

33. Parental Alienation: What Forensic Social Workers Need to Know (Advanced)

This presentation will describe Parental Alienation and its use in custody disputes. Kathleen Faller, MSW, PhD, ACSW; Viola Vaughan-Eden, PhD, MJ, MSW

NOFSW Conference Registration

Mail or Email Conference Registrations to:

National Organization of Forensic Social Work 498 184th St., Osceola, WI 54020

Email: <u>jim.campbell@nofsw.org</u>
Phone (608) 561-2997
Register online: www.nofsw.org

Name:			Title:			
Organizati	on:					
Address: _						
City:			State:	Zip:		
Phone:						
Email (req	uired):					
o Ea	arly Bird Registration Fe	ee (through May 19, 2021):				
	 Primary Confere Conference Co-P Group Registrati Non-member NOFSW Student NOFSW Retired Single Day Rate: CEU's: \$40 Annual Member registration) 	•	V Member / \$100 N ber / \$200 Non-me ncy): \$275 per pers 0 / Thursday \$150 /	Ion-member mber on NOFSW Men ' Friday \$150		
\$	Total fee enclosed	o check or money order	o VISA o Ma	sterCard	o Amex	
Card Num	ber:		Exp. Date:	Security	Code:	
Signature:						
Billing Ado	dress:					
City:			State:	Zip:		
A \$50 adm	ninistrative fee will be a ofter May 19, 2021.	assessed for refunds or cance	llations before May	19, 2021. No r	efunds for cancellations	

Special Considerations: If you have a disability or special dietary needs and/or require special services, please make this request in writing (by postal mail or email jim.campbell@nofsw.org) by May 19, 2021.